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Dear YULA Girls Families,

This past year, the COVID-19 pandemic has challenged YULA Girls to reimagine our education and adapt in ways we never expected. We are incredibly proud of the way our faculty and students transitioned to our YULA BaBayit platform and we are truly looking forward to a successful 2020-21/5781 school year. Our YULA Girls Administration has been working diligently over the past month to create a reopening plan that meets and exceeds all County, State, and Federal requirements.

YULA Girls is committed to fully reopening our campus when it is safe to do so, since we believe it is in the best interest of our students. We recognize that we need to do so in a safe manner with the health and well-being of our entire community as our top priority. Please keep in mind that we have seen best practices and data change quickly and frequently. Therefore, our “Reopening Plan” will be a fluid document that is subject to change. We must be prepared to adapt and alternate between different learning models designed to fit a variety of circumstances.

I would like to take the opportunity to thank our students for their resilience, adaptability, and positive spirit, our faculty and staff for their creativity, professionalism, and dedication during this unprecedented time and our parents for their support, patience, and understanding.

We are looking forward to an incredible year of learning, inspiration and growth at YULA Girls and can’t wait to welcome you and your daughters.

Sincerely,

Rabbi Pinchos Hecht
Head of School
THIS PATH IS GUIDED BY FIVE PRINCIPLES:

1. Prioritize safety and health of all stakeholders on campus.

2. Act in accordance with the YULA Girls High School Mission Statement.

3. Provide in-person learning over distance learning whenever it is safe to do so.

4. Promote practices and policies to reduce risk of virus transmission by ensuring hygiene and health standard guidelines that have been made in collaboration with our medical task force including, CDC, local health officials, and guidance from the California Department of Education and the California Department of Public Health.

5. Demonstrate flexibility and fluidity by preparing various scenarios with the ability to move from different educational models on a weekly or even daily basis.
MISSION STATEMENT

YULA Girls is an Orthodox Yeshiva High School, dedicated to cultivating an unwavering commitment to Halacha, Torah values, outstanding academic achievement, and exemplary moral conduct.

OUR CORE VALUES:

- **Torat Yisrael** – Commitment to Learning Torah, Halacha and Mesorah
- **Ahavat Yisrael** – Emphasizing the unity of Klal Yisrael
- **Medinat Yisrael** – Supporting and celebrating the State of Israel
- **Kavod HaBriyot** – Fostering respect, dignity and friendship
- **Chessed** – Prioritizing communal responsibility

OUR VISION:

YULA Girls graduates:

- Possess Ahavat Hashem and have built personal relationships with Him through study, Tefilah and reflection.
- Can see the relevancy of Torah in their lives and are proud to be part of our Mesorah.
- Exhibit self-respect and respect for others as they collaborate and communicate effectively.
- Live the values of Torah U’Maddah and strive for academic excellence and intellectual curiosity in both Judiac and General Studies.
- Have developed their potential as Bnot Yisrael, prepared for their unique roles in their personal and professional lives, and the Jewish and global community.
- Appreciate different paths of Avodat Hashem, grounded in Shmirat HaMitzvot and Chessed.
- Stress the importance of Middot, Tzniut and Derech Eretz.
- Display a love of Am Yisrael, Eretz Yisrael and Medinat Yisrael.
- Live by the American democratic ideals of freedom, justice, and human dignity.
- Are confident, self-disciplined and independent as leaders ready to engage in our modern world.
1. YULA BA’CHUTZ

Students will be divided into two groups; Group A and Group B. The campus will be open to students from 7:45 AM to 9:15 AM, Monday through Thursday with in-person sessions, followed by ZOOM classes. The group that is not on campus will have ZOOM sessions at that time. The day will end at 3:40 PM. On Friday, there will be no on-campus sessions; classes will be on Zoom from 8:00-1:10 PM.

<table>
<thead>
<tr>
<th>MONDAY</th>
<th>TUESDAY</th>
<th>WEDNESDAY</th>
<th>THURSDAY</th>
<th>FRIDAY</th>
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</thead>
<tbody>
<tr>
<td>GROUPS</td>
<td>A</td>
<td>B</td>
<td>B</td>
<td>ZOOM ONLY</td>
</tr>
</tbody>
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7:45-8:25 Session 1 » 8:25-8:45 TEFILAH » 8:50-9:15 Advisory » 10:15-3:40 ZOOM

2. HYBRID: ALTERNATING WEEKS

The school will be divided into two groups with all staff on campus. One group will be on campus while the other group will be learning remotely. This would alternate weekly. School hours are 8:00 AM-3:15 PM Monday to Thursday and 8:00 AM-1:15 PM on Friday.

Online class attendance will be offered in all classes as an option for students, regardless of whether or not we are on campus. Each classroom will be set up to allow for full ZOOMing capabilities.
3. YULA BABAYIT DISTANCE LEARNING (ZOOM)

In the unfortunate event that the campus must be closed, we will implement our YULA Babayit distance learning. Class periods will be 60 minutes Monday-Thursday and 45 minutes on Fridays. School Hours 8:00 AM-3:15 PM Monday to Thursday and 8:00 AM-1:15 on Friday.

4. FULLY ON CAMPUS

All students and staff will be on campus following social distancing guidelines. To ensure social distancing in the classroom, any overflow of students, when needed, will attend class via ZOOM in a designated overflow room. All overflow rooms will be supervised by staff at all times. Online class attendance will be offered in all classes as an option for students, regardless of whether or not we are on campus. Each classroom will be set up to allow for full ZOOMing capabilities.

School Hours 7:45 AM - 4:25 PM
Co-Curriculars & Student Activities

Athletics

Assemblies - We will limit all our school wide assemblies and will only bring students together by grade in various locations around campus that will allow us to safely adhere to all physical distancing guidelines.

Performing Arts - We plan to offer two shows over the course of next year with our Dramady in the Winter and our Musical in the Spring. All tryouts and rehearsals will adhere to physical distancing guidelines and students and faculty will be expected to wear masks/face shields at all times.

Retreats, Trips, Shabbatons - Our assumption is that we will not be able to run off-campus retreats and Shabbatons for the foreseeable future. As such we are working on alternatives and plans that will provide the social and religious goals that these programs accomplish. We are considering moving our School wide Shabbaton from November to later in the year with the hopes that restrictions will be eased by then to allow for our entire school to participate in this Shabbaton. We are also working on plans for Grade wide Shabbatons and will share details accordingly.

Spectator events are not permitted at this time; this includes both indoor and outdoor events.

Athletics - We are working closely with CIF, the California Interscholastic Federation, the high school sports governing body, to determine how we can safely begin competitive sports in the Fall. We will update our community accordingly as we learn more and develop clear and safe guidelines for Athletics.
FACE COVERING

Anyone entering school property is required to wear cloth face coverings at all times while on school property except while eating, drinking or carrying out other activities that preclude use of face coverings.

Measures are in place to ensure use of appropriate face coverings by all staff, students and visitors at all times. These may include:

- Signage at the entry to the school, at the entry to the school office, and throughout the school building reinforces this requirement and depicts proper use of cloth face covering
- One cloth face coverings will be provided to each student at the start of the school year
- Staff who are deployed at school entry or in hallways or other common areas to reinforce physical distancing also remind students of rules concerning use of cloth face coverings

SOCIAL DISTANCING & CLASSROOMS

Measures are in place to ensure physical distancing within classrooms. These include:

- In-person class size has been limited to accommodate social distancing
- Classroom furniture is set up to ensure 6 feet between students at their desks/tables and between students and teachers to the extent feasible. Where 6 feet of distance is not possible, physical barriers are used to minimize close contacts
- Overflow Rooms have been established to reduce the overall number of students in classrooms on a given day. These include:
  - The Beit Midrash
  - The Student Learning Center (SLC)
  - The Gym
  - The Courtyard

- Furniture designed for in-class group activities that bring students closer than 6 feet has been reconfigured or removed from the classroom
- Teaching methods have been modified to avoid close contact between students in laboratories and other classes that may usually involve group activities
DAVENING

As we have done for three years, our Tefilah program will continue with small group Tefilot each morning in classrooms around campus, all the while maintaining physical distancing guidelines. Students will continue to wear their masks during Tefilah. Mincha will continue in the classrooms as well, after Period H/I. We will not have communal Tefilot on campus until such time as it is safe to do so. Every student will receive her own Siddur and Mincha card at the beginning of the year to use daily.

HALLWAYS

The following measures are in place to avoid crowding on hallways and stairways:

• Designation of up and down stairways
• Staggering of breaks between classes
• Monitoring of stairways by school staff
• To minimize density in our hallways as much as possible, there will be clear circulation route signage on how to walk through the hallways

LOCKERS

All lockers will be assigned in a way to maintain social distance guidelines as practicable.

Students will not be allowed to mingle or fraternize in the locker area.

RESTROOMS

• We will have signage in each restroom reminding students of the importance of physical distancing and of washing their hands prior to leaving the restroom
• The individual restrooms in Front Office will be designated for faculty use only
• Our cleaning and maintenance staff will disinfect the restrooms several times a day
• We will have additional sanitizing stations outside of each restroom
• All doors have been reconfigured to allow for minimal contact with door handles
WATER FOUNTAINS
Water fountain usage will be prohibited. We encourage students to bring their own water bottles.

BREAKFAST & LUNCH
We will not be able to serve breakfast as we have done in the past by providing cereal and milk. We will encourage students to bring breakfast from home. Breakfast will take place in the respective Tefilah classrooms.

We will stagger our lunch periods on campus with 9th and 10th grade having lunch together and 11th and 12th grade having lunch at a different time. We will be setting up several locations for lunch with enough seating adhering to social distance. We will have staff in these locations daily during lunch to ensure that students adhere to physical distancing guidelines. There will be no off campus lunch privileges at this time.
SYMPTOM SCREENING
Screening is conducted before students, visitors, and staff may enter the school. Screening will include a check-in concerning cough, shortness of breath or experience of fever and any other symptoms the student may be experiencing. These checks will be done in-person upon arrival with a no-touch thermometer.

Screening also includes a question about close contact with anyone at home, school or elsewhere that the individual has been told has tested positive for COVID19.

Any student who is screened for exposure and reports close contact with an infected person is provided with a surgical mask and accompanied to a predetermined space in the school while arrangements are made for them to be picked up by parents in order to initiate quarantine at home. Parents are advised to seek testing for their daughter.

DISINFECTION
Measures are in place to ensure appropriate cleaning and disinfecting of space, surfaces and objects throughout the school.

• A cleaning and disinfecting schedule has been established in order to avoid both under and overuse of cleaning products
• Common areas and frequently touched objects in those areas (tables, doorknobs, light switches, countertops, handles, desks, phones, keyboards, elevator switches and buttons, touch screens, printers/copiers, grab bars, and handrails) are disinfected three times daily using appropriate products (see below)
• Where individualized alternatives are not feasible, for example, in science labs and art rooms where some equipment may have to be used by multiple students, objects and surfaces are cleaned and disinfected between users

MATERIALS
• Cleaning products that are effective against COVID-19 are used according to product instructions
• To reduce asthma risk disinfectant products on list N with asthma-safer ingredients (hydrogen peroxide, citric acid or lactic acid) will be used. Products which contain peroxyacetic (peracetic) acid, sodium hypochlorite (bleach) or quaternary ammonium compounds are avoided
HAND HYGEINE

Measures are in place to ensure frequent hand washing by staff, students and visitors. These may include:

- Students and staff are given frequent opportunities to wash their hands for 20 seconds with soap, rubbing thoroughly after application, and use paper towels to dry hands thoroughly
- Ethyl alcohol-based, hand sanitizer is made available to students and staff at strategic locations throughout the school
- Hand sanitizer based on isopropyl alcohol is not used in the school given its potential toxicity.
  Staff have been made aware of the risk of ingestion and that they should call Poison Control at 1-800-222-1222 if there is reason to believe that a student has consumed hand sanitizer
- Hand sanitizer, soap and water, tissues and trash cans are available to the public at or near the entrance of the facility, at reception, and anywhere else inside the workplace or immediately outside where people have direct interactions

HVAC

HVAC has been sanitized using virucidal cleaner to clean coils and filters have been upgraded.
COVID-19 COMPLIANCE TEAM

This team is responsible for establishing and enforcing all safety protocols and ensuring that staff and students receive education about COVID-19. The leaders of this team are Mrs. Mindy Sroka, Academic Registrar & Director of Operations (msroka@yula.org) and Ms. Yehudis Benhamou, Director of General Studies (ybenhamou@yula.org). The Compliance Team will follow the guidelines will of state and local officials and the YULA Medical Task Force.

SYMPTOMS THAT DEVELOP AT SCHOOL

Students who screen positive at entry or who report symptoms at any point during the school day are given a surgical mask and accompanied to a designated isolation space where they can remain while arrangements are made for their return home. Parents, staff or visitors must inform the COVID-19 Compliance Team of any positive screening result in the school and will initiate the School Exposure Management Plan consistent with DPH directives.

PROTOCOLS FOLLOWING KNOWN OR SUSPECTED COVID-19 EXPOSURE

Students who have had close contact with an individual who has screened positive for COVID-19 symptoms are accompanied to a preselected quarantine space, where they will remain until arrangements are made for their return home. Once they return home, they are instructed to self-quarantine as required by the Health Officer Order of May 1, 2020, until such time as it has been determined that the individual screening positive for COVID-19 symptoms is negative for COVID-19. (see July 1 Quarantine HOO.pdf).
PROTOCOL FOLLOWING IMMEDIATE NOTIFICATION OF POSITIVE COVID-19 OR POSSIBLE INFECTION

If notification happens while on campus, the student will be moved to a temporary on site isolation location while arrangements are being made for the student’s return to her home. Informational materials will be given to the case or appropriate family members covering regulations governing self-isolation and links to sites with further information. The School Exposure Management Plan will be initiated. The school will identify persons exposed to the case at school. Staff and/or students exposed will be immediately quarantined. The school will report a cluster of cases (3 or more cases within 14 days) to the Department of Health. Contingency plans for full or partial closure of in-person school operations will be considered, if necessary, based on an outbreak in the school or community.

WHEN TO STAY HOME

• If you or someone in your household has been in close contact with anyone with suspected or confirmed COVID-19

• All international travelers should stay home for 14 days after returning from travel, monitor their health, and practice social distancing

• If you or someone in your household has experienced any of the following symptoms in the past 72 hours:

  ✓ Fever (above 100.4 or higher)
  ✓ Coughing
  ✓ Shortness of Breath
  ✓ Chills
  ✓ Sore Throat
  ✓ Loss of taste or smell
  ✓ Muscle or body aches without obvious explanation
  ✓ Nausea, vomiting, or diarrhea
  ✓ Severe or persistent abdominal pain
  ✓ Persistent chest pain
  ✓ Persistent body aches without known trauma/injury
  ✓ Congestion not related to seasonal allergies
  ✓ Unusual fatigue
  ✓ Headaches
RETURNING TO SCHOOL

• At least 10 days have passed since student first began to exhibit Symptoms Associated with COVID-19, including: fever, cough, shortness of breath or difficulty breathing, fatigue, muscle or body aches, headache, new loss of taste or smell, sore throat, congestion or runny nose, nausea or vomiting, or diarrhea AND student has been free of fever (a “fever” is defined as 100.4°F [37.8°C] or greater) for at least 24 hours without the use of fever-reducing medicines AND any respiratory symptoms student exhibited have improved

• Student was tested for COVID-19 after student began exhibiting Symptoms Associated with COVID-19 and the test shows that student is not infected with COVID-19. Parents must provide a copy of the viral (i.e., non-antibody) test

If student tested positive for COVID-19

• Student has not had any Symptoms Associated with COVID-19, and at least 10 days have passed since the student’s positive COVID-19 test

• Student has not had any Symptoms Associated with COVID-19, and student was subsequently tested for COVID-19 using at least two consecutive tests collected more than 24 hours apart and the tests show that the student is not infected with COVID-19
• Student is free of fever (a “fever” is defined as 100.4°F [37.8°C] or greater) without the use of fever-reducing medicines, any respiratory symptoms student exhibited have improved, and student was subsequently tested for COVID-19 using at least two consecutive tests collected more than 24 hours apart and the tests show that student is not infected with COVID-19

If student has had close contact with individual who tested positive for COVID-19

• That student cannot return to school until 14 days have passed since student’s exposure to the individual with COVID-19 as advised by the Centers for Disease Control and Prevention (“CDC”) and the parents complete a student Certification to Return to school form

CONTACT TRACING

The COVID-19 Compliance Team along with YULA staff member, Mindy Sroka, a trained COVID-19 contact tracer, will coordinate the contact tracing process.

WAIVER

Parents will be required to sign an ‘Acknowledgement & Assumption of Risk and Informed Consent for In-Person Campus Learning Agreement’ prior to their daughter returning to campus for in-person learning.

Please note that additional details regarding all of the above policies, guidelines, and procedures can be found in the COVID-19 Addendum to the student-Parent Handbook and on the YULA website.